

Friday 13th September 2024



## Coming Up

Please keep an eye on the diary dates below for events coming up during our term in school

## Update from the Head

Hello,

What a great second week!

We are promoting our pupil voice and ensuring groups are set up ready for the year. Children who were interested in becoming Academy Council members wrote manifestos and presented these to their peers which were then voted in democratically.

See the below picture for our successful candidates! We look forward to them building on the great work started last year.

We have also appointed an Attendance Ambassador in each class to encourage attendance amongst their peers and promote the importance of attending school regularly. We look forward to seeing their impact in school.

See you next week!  
Mrs Cooke

## Diary Dates

### Dates For Your Calendar



#### *Inset days for academic year 2024-25*

- Monday 2nd September 2024
- Friday 10th January 2025
- Monday 2nd June 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

**23.09.24** - National Inclusion Week

**23.10 - 25.10.24** - Y6 Residential to Dallow Gill

**25.10.24** - Break up for half term

**04.11.24** - School reopens from half term



# Early Years



Reception have been busy getting settled into their routine. They have been continuing with their phonic sessions, learning m, n, d, i. The children have been enjoying their T4W text 'The Little Red Hen' and they have begun to create their own stories. I wonder if they can tell the story at home. In Maths, children have been continuing to recall their routine and what happens next, using appropriate time connectives.

Nursery have had a wonderful week. They have continued to explore different environmental sounds in their pre phonics lessons. In Writing the children have begun learning their story map "Rosie's Walk". The children have begun to explore colours in maths, this week have have learnt green and pink.

PE days are Thursday for Nursery and the children are to come to school in their PE kit.

**Miss Sheppard and Miss Mooney**



## Year 1



In writing we have been learning our new story map for 'The Three Little Pigs'. We then started to learn about what a verb is and adding them into a sentence.

In Geography we did a walk of the school and created a school memory map, colour coding physical and human features of our school.

In Art we have been practicing drawing using different pressure and tone and spotting how this can change our pictures and create different texture.

**Miss Scott**



## Year 2



A brilliant week in Year 2!

In art, we have been building on our prior knowledge of tearing and cutting different fabrics. Building on this, we have looked at different ways we can layer and fold fabrics and we even had a go in our sketchbooks!

In reading, we have started to explore 'The Tunnel' by Anthony Browne. We have been practicing our fluency techniques to read an information text about the author and learnt a few interesting facts about him, including that a gorilla once bit him on the leg!

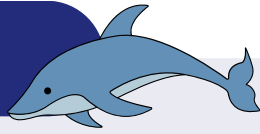
Well done on another fabulous week Year 2.

**Miss Colley & Mrs Lilley**





## Year 3



What another fabulous week we have had in year 3!  
This week we visited Hull Museums and attended Stone Age, Bronze Age and Iron Age workshops. The children were absolutely amazing. Their knowledge of the three eras was phenomenal. The children were enthusiastic and had a go at all the activities.  
Since visiting the museum, the children have brilliantly applied their knowledge to their learning and in particular they have created some fantastic art work of Stone Age paintings using natural materials. I am super impressed year 3. Keep up the amazing work.  
Just a quick reminder that our PE day is Monday and Swimming is FRIDAY!

**Mrs Parish**



## Year 4



Another lovely week in year 4!

This week we have been voting for our two council representatives and our attendance ambassador. Well done, those who were voted in! In writing we have been creating sentences using well chosen verbs to describe our characters actions.

In RE we have been delving into Buddhism. We have started looking at how Buddhism began.

**Mrs Cutler**



## Year 5



What a great week in Year 5!

We have been building on our dialogue and character work in writing. In History we have been looking into the Roman Empire and how the military helped grow the Roman Empire.

In Reading we have started Street Child, looking into a Victorian child named Jim. We're all excited to see what happens to Jim!  
In R.E we have researched Guru Nanak and his importance to Sikhism.

**Miss Slater**



# Year 6



This week has been a very busy week for the Y6 children as they have begun to think about some of the jobs, roles and responsibilities that they would like to do in school including- Swap shop keepers, accountants, school academy council, reading and attendance ambassadors, lunchtime supervisors and mental health champions. Some of our children worked really hard this week on writing their manifestos and then reading them to the class. In maths this week, we have been focusing on addition and subtractions with numbers up to 6 digits.



Miss Milton

## Safeguarding



Ensuring our pupils are safe and well looked after is our key priority.

**Miss C Milton:**  
**Designated Safeguarding Lead**

**Mrs C Carratt:**  
**Deputy Safeguarding Lead**

**Mrs L Cooke:**  
**Deputy Designated Safeguarding Lead**

All staff have received Safeguarding training to ensure that they can recognise signs and symptoms of abuse and also how to report/act if a disclosure is made.

Concerns about the safety or welfare of a child? Contact us: 01977 722486

Out of hours contact number:  
03458 503503

For more information:  
<https://www.elacademy.org.uk/knowledge-base/safeguarding/>

**Mrs J Simons: Thrive Practitioner**

**Mrs H Cutler: SENDCO**

## Attendance



### Attendance matters.

Coming to school on time, every day is vital to achieving the best possible outcomes as well as learning good habits which will benefit everyone in the future.

|      |  |     |
|------|--|-----|
| EYFS |  | 98% |
| Y1   |  | 92% |
| Y2   |  | 93% |
| Y3   |  | 95% |
| Y4   |  | 91% |
| Y5   |  | 97% |
| Y6   |  | 94% |



## Providing children with positive experiences and strategies to embed emotional resilience.

We use The Thrive Approach as a whole school strategy to promote positive mental health and wellbeing of which when this is present in children's lives it has been proven to improve their attendance, behaviour and attainment.

This allows our children to become confident, curious, creative and capable, therefore opens doors to a bright future for our children.

If you would like any more information, please visit: [www.elacademy.org.uk/thrive-mental-health-wellbeing/](http://www.elacademy.org.uk/thrive-mental-health-wellbeing/)

**Mrs J Simons**  
Lead Thrive Practitioner




**Behaviour**  
Shouting, throwing, locking, fighting

**Emotions**  
Angry, cross, frustrated

**Activities to explore emotions**

- Create a mood person: Draw around your child or draw the outline of a person and together colour in the outline or fill it with pictures that show the physical feelings of being angry.
- Tell stories: Use stories to explore what happens when someone gets angry. Notice and discuss with your child what is happening.



**Behaviour**  
Anxious, bothered by small things

**Emotions**  
Worry, anxiety

**Activities to explore emotions**

- Use Play-Doh or clay: Make a model to represent the emotion using in the Play-Doh or clay.




**Behaviour**  
Impulsive, does things without thinking them through

**Feelings**  
Hectic, worried, distracted

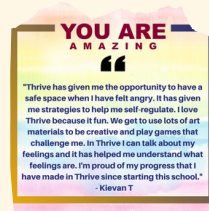
**Activities to explore feelings**

- Cooking: Follow a simple recipe with your child. Using all your senses to follow a process will support your child to learn about sequencing and putting things into order.
- Folding and putting away: Help your child to practise the skills of organising and sequencing by working together to organise pens, socks, washing and toys.
- Treasure hunt: Create a treasure hunt that involves following simple clues to find things.



**Is your child exploring their emotions?**

Take a look at some of the behaviours and emotions you may see your child displaying and support them, with an appropriate activity, to explore their emotions together.



**For information regarding mental health support & advice, please visit the below links:**

<https://wf-i-can.co.uk/u13/home/>

<https://www.compass-uk.org/services/wakefield-children-and-young-peoples-emotional-health-and-wellbeing-service/>

## Inclusion & SEND



At England Lane Academy we are committed to providing an inclusive education for all our children. This means that any child who may have Special Educational Needs or a Disability (SEND) will have access to additional or specialist support throughout their life at our academy. All teachers are responsible for every child in their care, including those with special educational needs and disabilities.

The Wakefield local offer website has a section dedicated to 'things to do'

A local event is the 'Elephant Club'. A weekly stay and play session for families of children with Special Educational Needs. For more information see the link below.

This is one of many events happening weekly across the district. For more events please see the link below.

<https://wakefield.mylalloffer.org/>

**For further support, please contact a member of the Inclusion team:**

- Mrs H Cutler - SENDCo
- Mrs J Simons - Lead Thrive Practitioner
- Miss C Milton - Designated Safeguarding Lead & Assistant Principal
- Mrs C Carratt - Deputy Designated Safeguarding Lead
- Mrs L Cooke - Head of Academy & Deputy Designated Safeguarding Lead