**England Lane Academy**

**PE and Sport Premium Plan**

**2025 – 2026**

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| **Total sports premium 2025 - 2026** | **£17,650** |
| Our PE curriculum aims to increase confidence, knowledge and skills of all pupils learning and staff teaching PE whilst providing a broader experience of a range of  sports and activities offered to all pupils. It also aims to increase participation in competitive sport both in trust-wide and authority-wide competitions.  A key area of focus this year is for our pupils to engage with sporting activities both during their free times at school as well as their participation in competitions and tournaments with other schools. We encourage pupils to lead healthy lifestyles through targeted teaching but also provide a range of further learning opportunities for children to enjoy PE and sport. We will begin to target specific children to engage in school sport, be it after-school clubs or school competitions.  One way we hope to achieve this is in the use of Elite Sports coaches. These additional adults help us promote physical activity during lunch-times and provide specific pupils  with the opportunity to take part in a wide-range of clubs and competitions. Through the use of these coaches, the teachers will also gain expertise and confidence in the delivery of a high quality curriculum. We are also pleased to be able to continue our offer of Forest Schools to pupils. Each year group will receive at least a half term of Forest Schools, located within our school environment. We will encourage pupils to continue to lead healthy lifestyles through targeted teaching and will also provide a range of learning opportunities for children to enjoy PE and sport. We will begin to target specific children to engage in school sport, be it after-school clubs or school competitions.  Continuing on from our emerging practice last year, ELA pupils will have even more opportunities to take part in competitions such as Dodgeball, Dance, Girls’ Football, Multi-sports etc. ELA will also take part in the Delta Games in which our pupils have the opportunity to complete against 30 schools from Delta Academies Trust and experience a real  athletics environment at Doncaster Athletics Club.  The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2025/2026 to promote a range of sporting activity  and healthy lifestyles.  Objectives of spending:  1. To continue to improve the provision of PE and sport at England Lane Academy through staff development.  2. To broaden the sporting opportunities and experiences available to pupils.  3. To increase fitness and make sport and physical activity a way of life.  4. To increase opportunities for pupils to be involved in competitive sport.  5. To provide life skills through forest school opportunities for our pupils | |

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| **Objective** | **What are we going to do?** | **How are we going to do it?** |
| **1: To continue to improve the provision of PE and sports at ELA through staff development**  Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Increase confidence, knowledge and skills of all staff in teaching PE and sport.  Improve the PE curriculum and the quality of teaching through Elite Sports Coaching and Get Set for PE.  Equip teachers with planning and subject knowledge to ensure progression. | CPD, clear lesson planning with adaptations, progression of skills, modelled lessons. |
| **2: To broaden the sporting opportunities and experiences available to pupils.**  Key Indicator 2: Increased participation in competitive sport.  Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 4: The engagement of all pupils in regular physical activity. | Work with Elite Sports Caching to participate in more competitions (festivals with local schools).  To extend the opportunities for children to participate in a wide range of different sports, establishing links to local sports organisations.  To ensure playground activities are engaging and are based on the interests of the pupils.  To provide opportunities for classes/pupils in after school clubs that are based on the interests of pupils.  To be inspired by real life sports personalities. | P.E lead to create close links with Elite Sport Coaching festivals calendar.  Identify and monitor pupils that take part in school games and competitions.  Number of Intra/Inter competitions increases.  Children to be offered new opportunities to experience different sports with links to local organisations.  P.E lead to carry out pupil voice survey (with support of pupil leadership) to find out which sports children would like to participate in and which equipment they would engage with at break and dinners.  PE lead to organise visits through Great Athletes, |
| **3: To increase fitness and make sport and physical activity a way of life.**  Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 4: The engagement of all pupils in regular physical activity. | Ensure all our pupils are undertaking at least the required amount of physical activity each day and value the importance of a healthy, active lifestyle.  To ensure playground activities are engaging and are based on the interests of the pupils.  To provide opportunities for classes/pupils in after school clubs that are based on the interest of pupils. | Timetable reflects statutory guidance for physical activity.  Additional opportunities for exercise are provided (lunch times – Elite coaches.  Health and fitness forms part of wider-curriculum (PSHE, Science, Health and Wellbeing).  To support the provision and delivery of physical activity through quality resources, increased opportunities for participation.  Encourage healthy lifestyles through choices at snack and dinner time. |
| **4: To increase opportunities for pupils to be involved in competitive sport.**  Key Indicator 2: Increased participation in competitive sport. | Attend competitions run by Elite Sports.  Ensure that every child is given an opportunity to attend a sporting competition. | Ensure provision is made for staff attendance at competitions.  Utilise break-times/lunch times to support preparations for tournaments and competitions.  Attend Elite and Delta Sports Festivals. PE Lead to ensure inclusivity of all pupils including vulnerable students. |
| **5: To provide life skills through forest school opportunities for our pupils**  Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils. | Ensure all pupils are given an opportunity to attend forest school throughout the year to develop social and emotional, physical and cognitive development. | Timetabled Nursery to year 6 Forest School sessions, including vulnerable children sessions and after school groups.  Trained Forest school practitioner from Oak Forest School to run sessions alongside school staff to meet the needs of the curriculum. |

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| **Focus** | **Cost** | **Who’s involved?** | **Proposed Impact** | **Review** |
| Increase teachers’ expertise, confidence and skills in physical education. | £7600 | HoA, PE lead | • To strengthen progressive teaching of skills across a range of sports and physical activities.  • To develop teachers’ in providing support and challenge within their P.E lessons |  |
| Elite competition festivals | £600 | HoA, PE Lead | * To encourage pupils to take part in intra-school competitions * To encourage pupils to participate in a range of sport and competition |  |
| Forest School to be delivered to all pupils | £7600 | HoA, PE lead, class teachers | • To set learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks.  • To allow children to develop their team working skills and also learn to become more independent.  • To develop pupil self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being. |  |
| Delta Games Admission | £50 | PE lead | • To allow pupils to participate in inter-school athletics  • To experience a real athletics track |  |
| Featherstone Rovers Foundation Assemblies | £300 | PE Lead To | • To recognise the social and emotional benefits of sport. |  |
| Sports equipment and PE resources | £1500 | PE lead | • To support delivering an exciting curriculum to children.  • To provide children with opportunities to engage in other sporting activities |  |